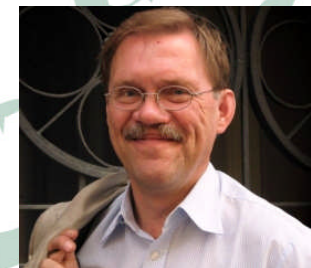


MINISTRY OF EDUCATION
Ministère de l'Éducation

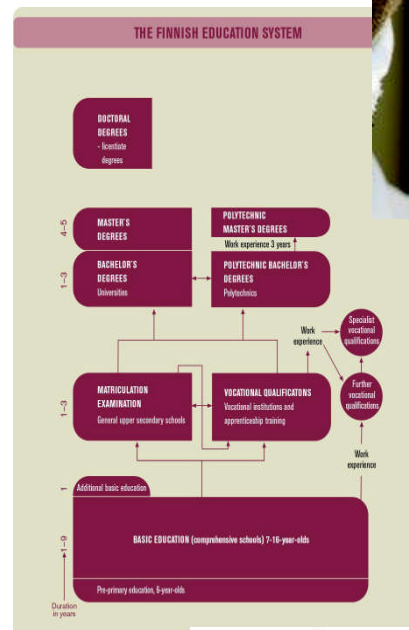
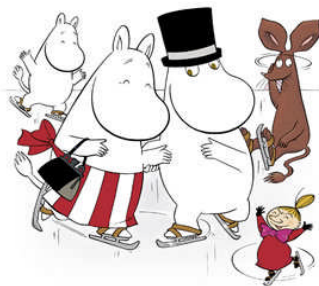
Lifelong Learning and the SMEs

Reijo Aholainen
Counsellor of Education
Ministry of Education



Lifelong Learning

L
i
f
e
l
o
n
g
L
e
a
r
n
i
n
g



Lifewide Learning

Lifelong Learning as a Development Principle

- ✓ Directing the education policy
- ✓ Concerning the whole society: work, leisure time, social life
- ✓ Education and training system as a cornerstone
- ✓ Including also non-formal education and informal learning
- ✓ Co-operation and partnership with all stakeholders

The screenshot shows an interactive learning software interface titled "SLOPE" with the subtitle "Using the Graph of a Line to Find Slope". The interface is divided into several sections:

- EXAMPLES:** A green background section with the instruction "Find the slope of each of the given lines." It contains four numbered examples (1, 2, 3, 4) showing different lines on a coordinate plane with their respective slopes indicated by arrows.
- PRACTICE:** A section with a video player showing a man in a blue shirt and tie standing in front of a whiteboard. The whiteboard displays a graph of a line with points A and B, and the formula $\text{slope} = \frac{y_2 - y_1}{x_2 - x_1}$.
- Navigation and Control:** A bottom panel with buttons for "1" through "8", a question mark, a checkmark, a refresh icon, and a volume icon. To the right are buttons for "DEEP THOUGHT", "Q", "A", "Self Test", "Xtra Probs", and "Notes".
- Help and Quit:** Buttons for "Help" and "Quit" in the top right corner.

Key Issues of Lifelong Learning in Finland



- Early Childhood Education
- Learning Skills and Learning Motivation
- Quality and Equality
 - High education level and Employability
 - Upper secondary education for all
 - No dead ends
- Continuous Updating and Upgrading of Knowledge, Skills and Competences
 - On-the-job learning, recognition of prior learning, competence based qualifications
 - Non-formal and informal learning
- Guidance and counselling services
- Self-motivated learning and eLearning

Overall Reform of Professionally Oriented Adult Education

Demand-based and with Partnerships

- Learning at the workplace
 - Apprenticeships in Higher Education and in Employment Training
- RPL and individual learning plans
- Participation of underrepresented
- Access to all education for unemployed
- Training of immigrants
- Guidance and counselling services
- Improved study grants and benefits

Professionally Oriented Adult Education =
* Continuing Vocational Education
* Adult education in Higher Education
* Employment training
* In-service training



Lifelong Learning Policy and the SMEs



Labour Market Training

- Joint procurement training
 - Designed and funded in cooperation with employers
- "Proactive and Demand-based Change Management" project
 - Staff competence building as a key part of the business strategy

Self-Motivated Training

- Entrepreneurs and SME staff as a priority target group
- Grants to Vocational Adult Education Centres for developing co-operation with local working life

Council for Lifelong Learning

A new body set by the Government

- Monitors and promotes LLL
- Composition:
 - the Social Partners
 - Teacher and Student Organisations
 - Representatives of Education Providers
 - Local Authorities
- Government representatives as permanent experts:
 - Ministry of Education
 - Ministry of Employment and Economy
 - Ministry of Social and Health Care
 - National Board of Education

Initiatives of the Council:

- A national strategy for lifelong learning
- Learning at the workplace
- Web discussion "Why all youngsters do not get a place in further education?"



Thank you for your Attention!

